

Burrumbuttock Public School

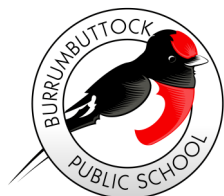
NEWSLETTER

Term 3, Week 6



Remote Learning— Zoom Check In!

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We are proudly a part of the Walbundrie Small Schools Network



2021	Calendar
Term 3	Week 6 COVID Level 4
Monday 16th Aug	<ul style="list-style-type: none"> • Remote Learning begins • Mrs McGuffie @ school • WK 6 Learning Packs go home
Tuesday 17th Aug	<ul style="list-style-type: none"> • Staff Meeting, 8.30am • Mrs McGuffie @ school • Learning Support—Mrs M
Wednesday 18th Aug	<ul style="list-style-type: none"> • Mrs McGuffie @ school
Thursday 19th Aug	<ul style="list-style-type: none"> • Mrs Macarthur @ school
Friday 20th Aug	<ul style="list-style-type: none"> • Mr Mc/Mrs M @ school • WK 7 Learning Packs go home • Aboriginal Education Training, Ms J
Term 3	Week 7 COVID Level 4
Monday 23rd Aug	<ul style="list-style-type: none"> • Remote Learning continues • Mrs Church @ school • Mobile Library returns
Tuesday 24th Aug	<ul style="list-style-type: none"> • Staff Meeting, 8.30am • Mrs Macarthur @ school
Wednesday 25th Aug	<ul style="list-style-type: none"> • Ms Johnston @ school
Thursday 26th Aug	<ul style="list-style-type: none"> • Mrs Macarthur @ school
Friday 27th Aug	<ul style="list-style-type: none"> • Mr Mc/Mrs M @ school
Term 3	Week 8 COVID Level ?
Monday 30th Aug	
Tuesday 31st Aug	<ul style="list-style-type: none"> • Staff Meeting, 8.30am • Learning Support—Mrs M
Wednesday 1st Sept	<ul style="list-style-type: none"> • Scripture/Library borrowing
Thursday 2nd Sept	<ul style="list-style-type: none"> • Learning Support—Mrs M
Friday 3rd Sept	<ul style="list-style-type: none"> • Fathers Day Craft • Mrs McGuffie/Mrs Morey • Aboriginal Education Training—Mrs Ch/Mr Mc/Mrs M/Mrs Kosi

Hi everyone!

We are back to remote learning due to the COVID Pandemic outbreaks. Whilst this is a very trying time for all of us, I am very grateful to the families and communities for the compassion and care that you show towards our children and staff. We are all in this together and it is because of the great community spirit that we will ride this wave, and hopefully keep our community safe.

Take care out there and be kind to yourselves.

If any families need to talk to us about anything please call the school as there will always be at least two staff members on site. Just as we encourage minimal students to attend school, we also are keeping staff working from home as much as possible too.

Learning packs were sent home on Monday afternoon. It was great to see all our students attending our Zoom Check Ins each day this week. We miss their smiley faces and enjoy this half hour of time together.

It seems the Lockdown is continuing for at least another week so Week 7 Learning Packs can be collected at the front gate tomorrow, Friday 20th August during school hours, (9– 3).

THANK YOU to everyone for your cooperation.

Maddy Shaw, (Petaurus), has continued to support our school to implement the Sustainable Schools Program, (prior to lockdown). The Waratah students have all set an Environmental SMART Goal. *Ask your child about theirs as they may need your support to achieve it.*

Kind Regards, Ms Lynne Johnston, Principal

Hello!

My name is Miss Emma McNamara and I will be in the Waratah room for the next 6 weeks for my last professional placement. When I am not teaching, I like to spend time with my family and bushwalking up Nail Can with my dog called 'Mac'. I look forward to meeting you and learning about your children. I am thankful to the teachers at Burrumbuttock PS for this opportunity to further develop my professional skills, understandings and practice as a preservice teacher.

Thanks Miss Emma McNamara



Please adhere to current COVID Guidelines.

Banksia with Mrs Church

I would firstly like to thank all parents for their support and engagement over the past week. We are all in this together!



Last week at school, we were learning the 'ng' digraph as in the word king. We had fun making **king** crowns, and **singing** songs. We also enjoyed **drawing** and **writing** out in the sunshine.

Our independent activities pages on our sound focus are easily adapted to their home learning.



PSC last week had us really focusing on catching. What great hand-eye coordination we have!



We have been learning about multiplication in Maths and using concrete materials to model equal groups as a strategy for multiplication. Seeing and using concrete materials helps build a strong foundation of concepts in maths. To be able to visualise, we first need to see what it looks like!



***Well done
Mathematicians!***

Waratah with Ms J

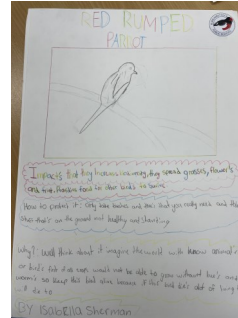
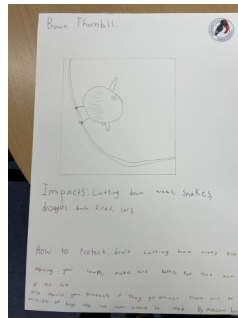
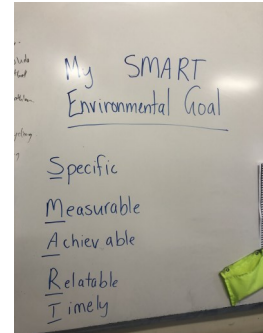
Sustainable Schools Program—Week 5

Champion species and SMART environmental goals

Students presented each of their champion species to the whole class, providing a species description and reasons why protecting them is important. As the school resides next to Wirraminna Environmental Education Centre, students were purposed with the task to develop informational posters that raise awareness of each of these species that can be found in Wirraminna.

These posters will be placed at the visitor centre. Posters included the bird's common species name, scientific drawings, population impacts, how and why we should protect them? This helps students work on their persuasive writing too!

Maddy introduced the concept of SMART goals, specific, measurable, achievable, relatable and timely. Students and teachers had to decide on their environmental goal and write it down with the key SMART guidelines. Each person presented goals, like planting trees and reducing single use plastic spoken about.



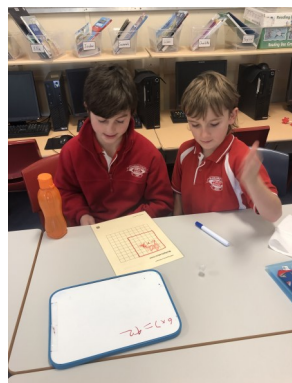
Our Table Team winners get to choose a class reward each week. We have done some free painting, tech time, students taking over the teaching and an egg toss! Fun times in Waratah!



Olympic Art Work!



Mathematicians at Work!!



We made awesome Orange Orbs by reading the instructions in our School Magazine.



What's Happening

Postponed and Riverina Schools Sports Association Events in Term 3

In line with the growing concern around COVID-19, the following Riverina Schools Sports Association events have been postponed: Riverina Primary Athletics Carnival – Friday 20 August 2021. With the current COVID-19 restrictions, and issues in Regional NSW and on the border, we are mindful these events require both travel and accommodation for a number of families and staff and we want to provide students, families and staff with as much notice as possible. A decision regarding the rescheduling of events will be made at a later date in-line with NSW Health advice. The RSSA remain committed to providing this opportunity to students across the association in Term 4.

NSWSSKO Updates

The NSW Small Schools Touch Knockout is also on hold with current LGA restrictions.

Current Covid 19 Guidelines

Level 4—minimal students and staff onsite: learning from home, schools are open for families those who need it. Limiting visitors to the school grounds, if on school grounds QR Code sign in and a mask is to be worn at all times. If sick stay at home and get tested. We will continue with home learning next week.



Kitchen Garden with Mr McDonald

Last week in the kitchen Mr Mc made vegetable fritters with Banksia.

Waratah brought in a recipe of their own, such as scones and chicken pie! YUM YUM!!



- 1 cup self-raising flour
- 2 eggs
- 1/3 cup milk
- 2 x 420g cans corn kernels, drained
- 2 tbsp chopped chives
- 100g fetta, crumbled
- 30g piece cold butter
- 1 small avocado, cut into wedges
- 30g baby rocket
- 2 tbsp Coles sweet chilli sauce, to serve



Step 1

Place flour into a large mixing bowl and make a well in the centre. Use a fork to whisk eggs and milk in a jug and pour gradually into the flour, stirring gently to combine. Fold in corn, chives and fetta. Don't over-mix or the fritters will be tough.

Step 2

Wrap butter in a piece of paper towel. Heat a large frying pan over medium heat and wipe with the butter to grease. Drop 1/4 cupfuls of mixture into the pan (you'll have to cook in batches). Cook for about 2-3 mins, until golden brown underneath, then turn and cook the other side. Repeat with the butter and fritter mixture.

Step 3

Serve fritters with avocado, rocket and sweet chilli sauce.



What's Happening

Handy Links:

Bookclub Loop App

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Department of Education Learning Packages for Parents and Carers

<https://my.education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/learning-packages>

Education Live Stream Video. 10am Every Day

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Department of Education Home Page

<https://education.nsw.gov.au/Google Classroom>
<https://classroom.google.com>



August 2021

LDC Regional, Rural & Remote Schools E-Update

AUGUST ARTICLE

Tips to Improve Reading Comprehension

Once reading at school changes from "learning to read" to "reading to learn", students' comprehension of what they are reading becomes crucial. The following tips are for both parents and teachers to utilise in regards to improving the reading comprehension of their child/student.

READ TO THEM

No matter what age they are, keep reading to them. This helps with comprehension of the information as their "listening skills" are generally better than their "reading skills".

QUESTIONS

Encourage lots of questions about what is being read, "Why did she do that?" "How did they know he was there?" etc. Regular practice will enable them to do this on their own. Read shorter sections and check comprehension before moving on.

GUESSING

Encourage them to guess what is going to happen in a story. This requires them to focus on what they've heard and apply personal experience. Regular practice of this is needed to ensure they can do this independently. Show them how to connect, eg. "Have you felt embarrassed like the character Amy before?"

REREAD

Read to them and have them reread back to you. This strategy helps improve expression, punctuation and fluency. Encourage them to always reread something if it doesn't make sense.

EXPOSURE

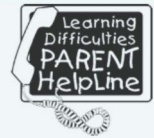
Encourage exposure to all types of literature - stories, letters, poems, textbooks, comics, instruction guides, recipes, forms, newspaper articles, etc. Ensure that whatever is being read is at the right reading level.

Newsletter Excerpt from "Ten Tips to Improve Reading Comprehension: References: "Reading Help for the Struggling Reader" <http://readingaggs.com.au>, "How to Improve Reading Skills in Children with ADHD or Learning Disabilities" by M Cruger, PhD www.addstudies.org, "Comprehension Skills for Kids with LD" & "Reading Comprehension: Strategies for Students with LD" by S Knapp, and "Help for an Older Child with Reading Problems" by M Gillis, Ed.D & S Knapp www.smartkidswithld.org, ". Part One of this article is in the April 2019 E-Update.

Have you read this article.. Anxiety, not autism is holding many children back at school, researchers say: <https://www.abc.net.au/news/2021-06-12/qld-autism-anxiety-study-children-school-families/100205738>

Have you seen this book... Late Bloomer: How an Autism Diagnosis Changed My Life, by Clem Bastow. Pre-order Available from www.booktopia.com.au \$27.75. Clem reflects as an autistic adult on her formative experiences as an undiagnosed young person

Have you seen this on You Tube: Advice in Yellow: Yellow Ladybugs <https://www.youtube.com/watch?v=ng-lUPpypl4>



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Please contact the LDC office if you would like Helpline brochures/posters for your school.

MEMBERSHIP COSTS

1 year School M'ship \$55
3 year School M'ship \$150

MEMBERSHIP BENEFITS INCLUDE:

- A Quarterly Newsletter
- Fortnightly Member Updates relating to LD
- Discount on LDC resources
- Discount on entry to LDC seminars

RESOURCE HIGHLIGHT

ASSISTING STUDENTS WITH ATTENTION DEFICIT DISORDER
A Guide for Secondary Teachers, By V Haslings

An overview of ADD - what it is, how it affects the student, how to assist the student (re behaviour, organisation, social, etc), the parent's role and the school's role.

\$10 for LDC members
\$15 for non members
+ P/H (see website)

See www.ldc.org.au for details

The information herein is provided on the understanding that the Learning Difficulties Coalition Helpline is NOT providing professional advice and services. The information herein provided is NOT to be used as a substitute for professional, medical, or clinical advice.

SchoolStream

This is where parents and carers can find all information directly relating to what is happening at the school. The staff are working to maintain and update the app regularly with parents able to assess current events happening at the school, view newsletters, return a paperless permission notes and alerts to any cancellations of events. Access the school stream website to download the app: <https://www.schoolstream.com.au/download/>. Once the app is downloaded, create an account and link to Burrumbuttock Public School.

